**Institute for Creative Teaching Lesson Plan**

**Anne Mairs**

**Lesson Title: Make a Time Book**

**Standards Addressed: Content Area: Math**

**CCSS Math Content 1.MD.B.3**

**Concepts and skills students master:**

**Tell and write time in hours and half-hours using analog and digital clocks.**

**Grade Level: First Grade**

**Purpose**: During this lesson, students will create their own books about time, including their daily activities.

**Learning Objective: Students will create a book using at least 2 times on the hour and 2 times on the half-hour, written in both analog and digital forms.**

**CRISPA Themes:**

**Connections:** Students will write about their own daily activities, so they will make personal connections to time.

 **Imagination:** Students will draw pictures for their books, thus using their imaginations.

**Active Engagement:** Students will each create an individual book, so they will all be actively engaged in the task.

**Materials and preparation:** Students need 2 sheets of plain paper, a clock face stamp, and an ink pad.

**Timeline:** This lesson will occur as review when students are already familiar with telling and writing times. This lesson will take about an hour, although students can continue working and adding to their books over subsequent days.

**Introduction:** 1. Teacher presents learning target for the lesson: “I can write the time in hours and half-hours in analog and digital forms.”

1. Teacher models making a book by folding 2 sheets of paper and stapling the edge to give 4 pages (with 8 sides) in the book.
2. Teacher models the use of the clock-face stamp to show a time on a page, and draws a picture of an activity for that time. (For example, “At 8:00 a.m., I go to school.”)
3. Teacher explains that students will make their own books using their own activities.

**Activity Procedure:** 1. Students sit at assigned tables and work with a partner at table. Students work with partners to brainstorm some activities that they do every day and the times when they do the activities.

1. Students make books by stapling pages together.
2. Students create at least 4 pages with activities and times. Two times should be “o’clock” and two should be “half-past.”
3. Students can decorate the covers of their books.

**Differentiation:** Teacher will assign partners to work together of different reading/writing levels so that they can help each other. All students will need to write at least 4 pages, but students who finish early can write more pages.

**Extensions:** Students who finish early can read each others’ books.

**Assessment:**  The teacher will collect books to see if students are able to write the times correctly and match them to appropriate activities.