

THE HUNGRY CATERPILLAR

CRISPA Lesson

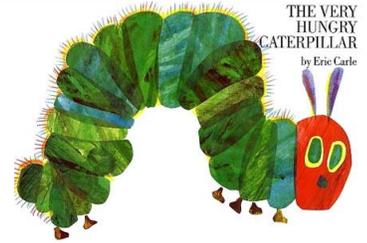
Kindergarten

3 (30 minute) Lessons
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Supporting students to critically think about a text incorporating CRISPA strategies. CRISPA strategies used:

X C- Connections R- Risk X I- Imagination
X S- Sensory P- Perceptivity X A- Active Engagement

Go to <https://sites.google.com/site/crispaclassroom/> for more support on a CRISPA lesson.



Overview

In this CRISPA lesson, students will explore 3 activities all connected to the book The Very Hungry Caterpillar with the intention that students will make connections, and engage in active, sensory experiences. With CRISPA strategies, students will have access to support deeper understanding of the text.

Objectives

1. Students will practice listening for details to visualize.
2. Students will support their thinking with evidence by going back to the text.
3. Students will identify key vocabulary words: cocoon and healthy/unhealthy foods.

Materials

1. Copies for Appendix A
2. Animal and Human Homes
3. The Very Hungry Caterpillar by Eric Carle
4. Post-its for labeling animal and human homes and for food detectives
5. Chart paper for sorting healthy and unhealthy foods
6. ****If possible, bring in live Caterpillars, caterpillar home, and food.

Activity #1: Sensory and Connections

Place several homes around the classroom; include animal homes and human homes. Send students around the room in pairs and allow students to touch, see, and smell the homes. Bring the students back together and have pairs name and describe the homes they recognize. You may choose to label the homes for detail support. Spend a bit more time on the cocoon as it will be a vocabulary word coming up in your read aloud of The Very Hungry Caterpillar.

Activity #2: Imagination

Read the book The Very Hungry Caterpillar for the first time, don't show them the pictures. As you read, ask students to listen and pay attention to the sequence and details...Who, What, When, Where, Why, and How. As you read, stop and identify each of the details and point out the word cocoon. This will help clarify and check literal comprehension.

Activity #2: Imagination, cont.

Now ask students to visualize by drawing what they remember in sequence boxes and label the details. (See Appendix A) Students can write or paste labels onto their drawing to support their visuals. You may choose to read the book again while students are drawing to aid in visualization.

Complete a gallery walk to celebrate one another's thinking. Students can walk around the room examining one another's drawings. Ask students why they chose to include certain details to understand their recall of details. You may choose to reveal the pictures in the book at this time.

Activity #3: Active Engagement

Let them know today they will be food detectives! They are going to imagine or actually gather (depending on your budget and availability) food that best supports the caterpillar's growth.

As you read The Very Hungry Caterpillar today, let them write or draw foods they feel will be best for a caterpillar's growth. Give time throughout your reading for students to draw or write as they are playing food detectives. You may choose to ask them to partner share for support.

After you finish reading, ask them to place all the foods on chart paper. Then encourage them to think of these foods and why they choose these and maybe not others in the book. Lead them to the discussion of categories and how the food they chose may all fall into a category and the foods they didn't choose may fall into another category (healthy and unhealthy).

Help them to make a connection to their eating habits. What foods help make them grow strong?

Set up a butterfly home to observe and continue to understand the life cycle of a butterfly.

Extensions

- To extend, students could complete a Venn Diagram comparing/ contrasting healthy and unhealthy foods for humans and caterpillars.
- To extend, students could create a visual to promote healthy eating habits!

Adaptations

ELLs

Provide visuals, highlight text clues, and provide strong language models for thinking. Read Monarch Butterflies by Gail Gibbon for a nonfiction parallel.

Additional Grades

Extend a nonfiction article or book club chapter, by rereading 2-3 times and using a CRISPA lesson to deepen the engagement and understanding.